



LIVING THROUGH WWII THEMATIC UNIT



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Bloom-Gardner Grid for the World War II Thematic Unit

Items in blue text can be done in digital format using educational technology.

Bloom → Gardner ↓	Remember	Understand	Apply	Analyze	Evaluate	Create
Verbal/Linguistic	List the jobs that soldiers or civilians did during WWII	Write a summary of the kinds of things soldiers or civilians did during WWII	Make a Word Table showing the various categories of jobs that military personnel or civilians did in WWII	Compare and contrast the lives of infantry soldiers, flyers, and sailors during WWII	Predict what would have happened if members of the 101 st Airborne had not completed their mission on D-Day	Make a video in which you incorporate an account of a soldier's experience in the Battle of the Bulge
Logical/Mathematical	Create a timeline using computer graphics and photos of the battles of either the ETO or PTO	Explain how the war progressed by using a flow chart including computer graphics for either the ETO or PTO	Estimate how long the planned "Battle of Japan" would have taken had the atomic bomb not been used	Compare the strategies in the ETO and PTO in terms of their effectiveness.	Examine how the casualty costs to the US might have been different had there been no atomic bomb	Create a costs-benefits analysis to assess the value of using the atomic bomb on Japan
Visual/Spatial	Collect three examples of WWII recruitment posters	In a veast or video, explain three WWII recruitment posters to the class	Using computer graphics, create a WWII propaganda poster to recruit workers for war industry	Compare two WWII recruitment posters; which was likely more effective and why?	Comment on how people would have responded to a selected WWII poster	Create a propaganda poster to elicit support of a current day cause (e.g., support the Red Cross)

Musical/Rhythmic	Learn and sing the “Rosie the Riveter” song or record it using GarageBand and play it for the class	Find and play a WWII song that conveys the sadness people had about their boys going off to war	Teach the class how to Swing Dance or bring in a video clip of you dancing	Compare a song from WWI and WWII that have similar themes; speculate on how effective were they	Choose a patriotic WWII song and explain how important it was to home front morale	Write a song promoting a WWII cause; record it in Garageband and play it for the class or make a vcast and post it on YouTube
Intrapersonal	Explain the various ways that people supported the war effort and describe how it made them feel	Read a segment of a biography of someone who served on the home front of the war and write a response to it	Describe how a manager of a wartime industry would go about helping his regular employees get along with the new recruits	Compare social situations for women before and during the war.	Imagine how a woman would feel being assigned a job that previously only men had done. Post your thoughts on the class blog.	Create a series of diary entries on a blog as if you were a woman working as a riveter during the war.
Interpersonal	Report to the class about 3 kinds of jobs that soldiers had during WWII	Create and present a storyboard using computer graphics depicting one of the major battles of WWII	Interview a WWII veteran about his/her experiences in WWII. Create a film documentary or a web page to present the material.	In small groups or in a Facebook discussion, analyze the difficulty of various jobs of soldiers on D-Day	In small groups, evaluate the success or failure of the various plans that were to be carried out on D-Day	Create a video in which you interview a WWII veteran and show photos or footage of the battle(s) he was in.

Existential	List examples of how civil rights were curtailed in the US during WWII	Summarize the ways that Americans were limited in their civil rights during WWII	Make a World table showing the various groups of civilians and the ways they were limited or deprived of their civil rights during WWII	Compare and contrast the way the Japanese Americans and other Americans were treated during WWII	Discuss the pattern of wartime of suspension of much of the Bill of Rights during the Civil War, WWI, and WWII	Hold a UN session in class or in the Facebook Group in which participants discuss the abuse of the rights of citizens during wartime
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Note that all written assignments can be assigned to be typed using word processing skills.