The US in WWII

Part 2

4. Roles/Sacrifices of American Soldiers



A. Battle conditions



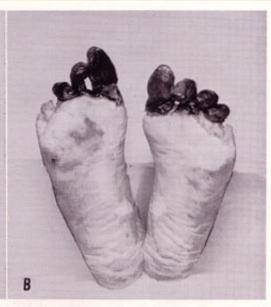
In the European Theater of Operations (ETO) – extreme cold; lack of proper winter gear; trench foot and frostbite



Trenchfoot







AFIP CA-44-131, CA-44-176

Figure 64.—Subsiding inflammatory stage of trenchfoot. The right foot, on which the process was more severe than on the left, was treated by the local application of ice cold packs for a few days. The left foot was used as a control. A. Appearance of feet immediately after therapy. B. Feet shown in view A 4 weeks later. A better result had been expected, on the basis of the initial appearance of the feet. The wet ice treatment was considered of no value.



AFIP MAMAS 221

Figure 7.—Wet type of severe high-altitude frostbite, with hemorrhagic blister formation, 24 hours after injury.



Arti or out

Figure 14.—Dry type of severe high-altitude frostbite. A. Early stages of mummiaction and dry gangrene 10 days after injury. B. Hands shown in view A 1 month later, after guillotine amputation of gangrenous parts.

Frostbite



AFIP (Mayo GH) 595-7, 595-1



www.alamy.com - A8FFC1

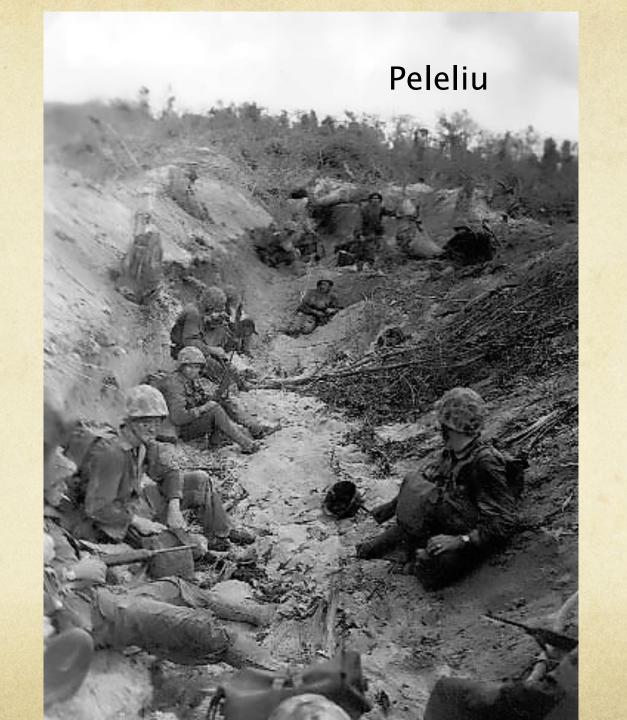


O In the Pacific Theater of Operations (PTO) ~ extreme heat; lack of water; malaria and other diseases; jungle rot









Harsh, severe battle situations in both theaters of war...



O In Germany soldiers endured shelling while holding the line during the Battle of the Bulge in Bastogne, Belgium,



- O In Germany soldiers endured shelling while holding the line during the Battle of the Bulge in Bastogne, Belgium,
- In the Pacific, soldiers endured Japanese Banzai attacks (sudden, suicidal frontal assaults)



There were extremely high casualty rates, especially in the Pacific



American Casualties (rounded)

O Combat deaths: 292,000

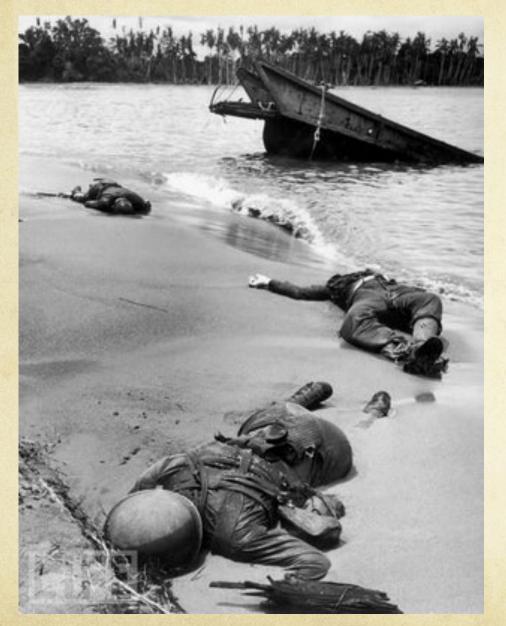
O Military deaths: 417,000

O Wounded: 671,000

O Total casualties: 1 million



Peleliu





B. African Americans

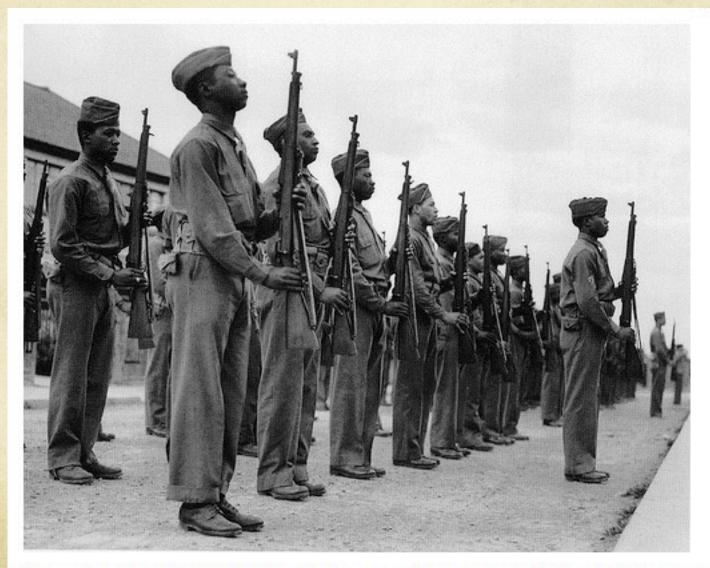
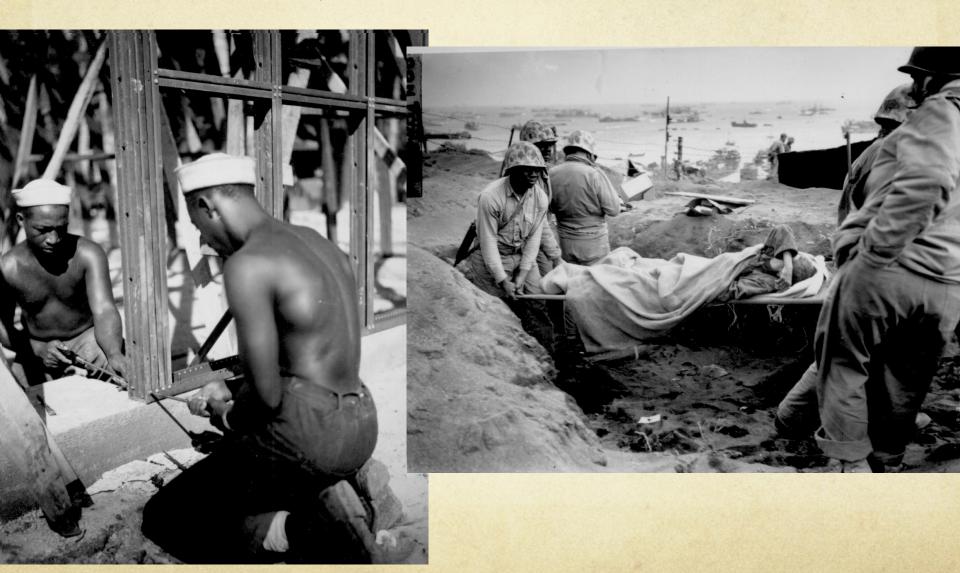
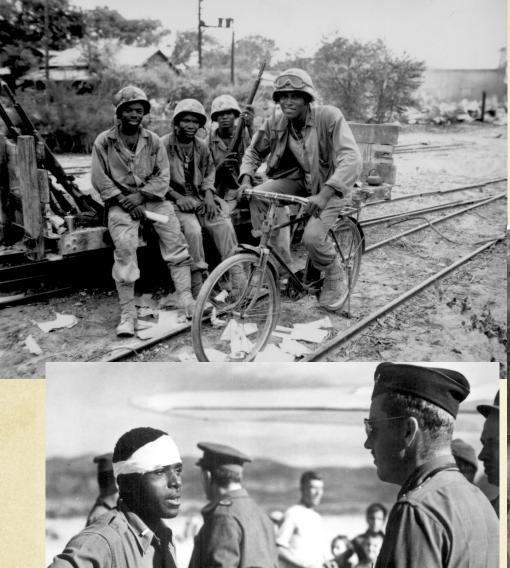


Photo taken from "Life/ World War II", circa 1943, photography by Hulton/Archive. From

Served in segregated units; relegated to support services at first (construction, stretcher bearers)





Eventually put into combat; served in Europe and Pacific







Tuskegee Airmen - trained and served as fighter pilots



Were not immediately deployed; Eleanor Roosevelt forced the issue.





Eleanor Roosevelt with "Chief" Anderson, 1941

Known as "Red Tails" - had excellent record in combat escorting bombers

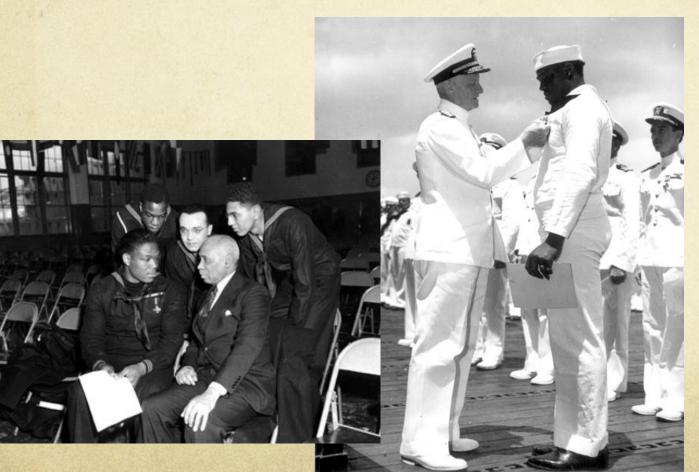
Watch the short video and answer the questions.

Tuskegee Airmen Video

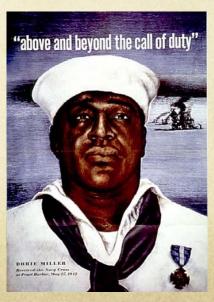




- Many were honored for their service
- O There was discrimination in commendations
- O Dorie Miller received the Navy Cross

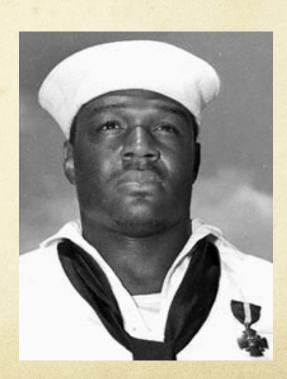






Watch the short video about Dorie Miller and then answer the questions about him on your paper.

O Dorie Miller Video



C. Hispanic Americans

6 400,000 Hispanics served in integrated units in every branch of the military in WWII.



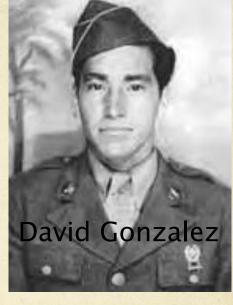
Hispanics served as nurses, pilots, ground crew, infantry



O Hispanics served with distinction; many were awarded medals; 13 were Medal of Honor recipients











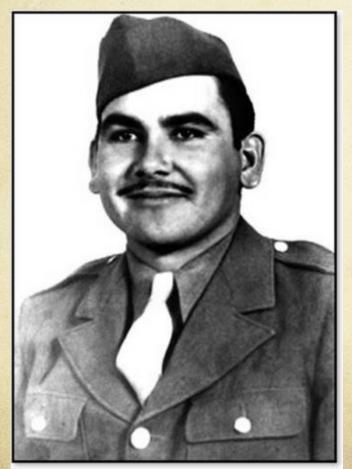




- Read the citation describing what Silvestre Herrera did that earned him the Medal of Honor <u>HERE</u>
- O Then answer the question.
- O If you speak Spanish, you can watch a video about him HERE

"Longoria Affair" – Felix Longoria of Texas, was killed while fighting in the Philippines. When his hometown would not bury him in the local cemetery, a burial in Arlington National Cemetery was arranged.

This incident brought about the creation of the American G.I. Forum to fight for Hispanic-American rights







D. Japanese Americans

Some joined; others were recruited despite internment

Served mostly in Europe in 442nd, segregated Japanese-American unit









Building a pontoon bridge



Congressional Gold Medal to their unit

Read the citation and listen to Daniel Inouye describe what he did that resulted in his Medal of Honor. Then answer the questions.

Citation

Daniel Inouye: The Heat of Battle

Being Injured in Battle - Daniel Inouye



E. Navajo Code Talkers

Native Americans of all backgrounds served throughout the war in all branches

Marines recruited and trained Navajos to use a code based on their native language; it was never broken





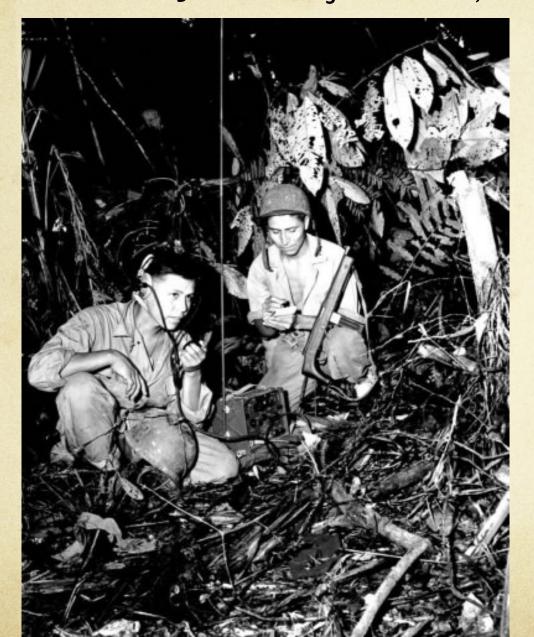
Examples





- o tank = "chay-da-gahi," (tortoise)
- o dive-bomber = "gini," (chicken hawk, a bird which dives on its prey)
- o submarine = "besh-lo" (iron fish)
- America = "ne-he-mah" (our mother)
- A = "Wo-La-Chee" (ant), or "be-la-sana" (apple), or "tse-nill" (ax)

"Were it not for the Navajos, the Marines would never have taken Iwo Jima." Maj. Connor, 5th Marines.



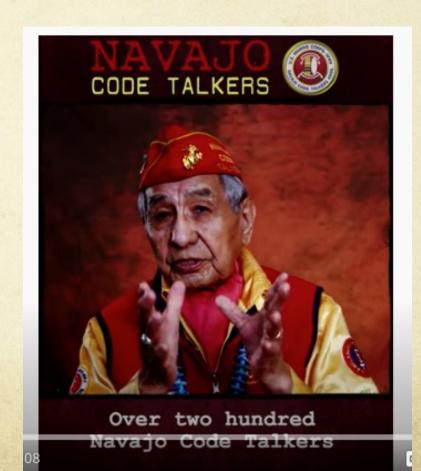




O Program remained classified long after the war



- O Watch the video and answer the questions:
- Navajo Code Talkers



5. Developments in Technology

A. Aviation



Air power was a decisive factor in the war both over land and at sea

- Mass aerial bombings created vast destruction of the targets
- fighters with increasing range (P-51s)
- jets (end of war)



B. Weaponry



Semi-automatic rifles (M-1 Garand)



Automatic rifles (Browning or "BAR")





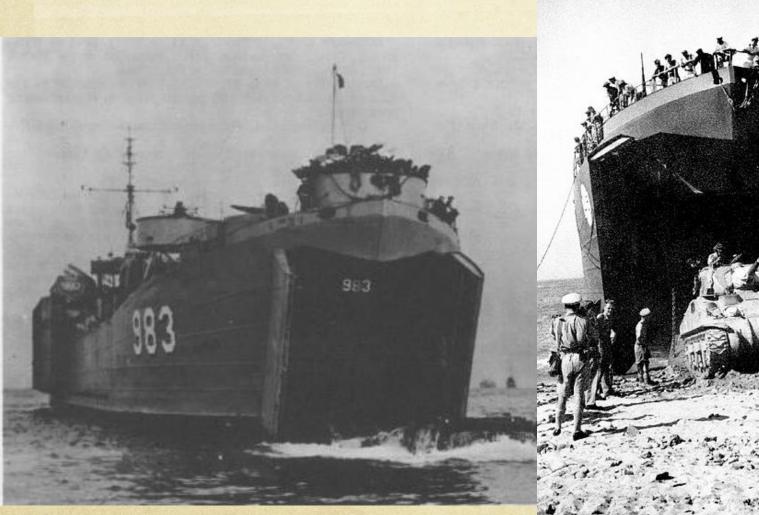
Machine guns –
(Thompson
Submachine gun)
made mobile fire
power more
intense and
destructive

Landing craft

new kinds of landing crafts (Higgins Boats, amphibious landing craft: DUKWs, swimming tanks)



Amphibious landing craft (LSTs, LVTs, DUKWs)





LSTs (Landing, Ship Tank)



o LST



O LVT, Landing Vehicle, Tracked



LCT (Landing Craft Tank)



Amphibious landing craft: DUKWs



O Swimming tanks (DD)







Atomic bomb





C. Communication

Radio – improved battle communication; it was now wireless, and included the walkie-talkie (HT =



Communication RADAR (RAdio Detection And Ranging) - to find targets and detect enemy aircraft





SONAR (SOund Navigation And Ranging) to find targets and detect enemy vessels



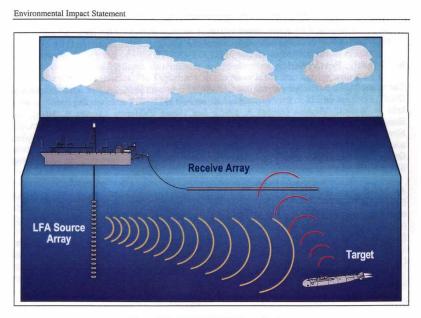


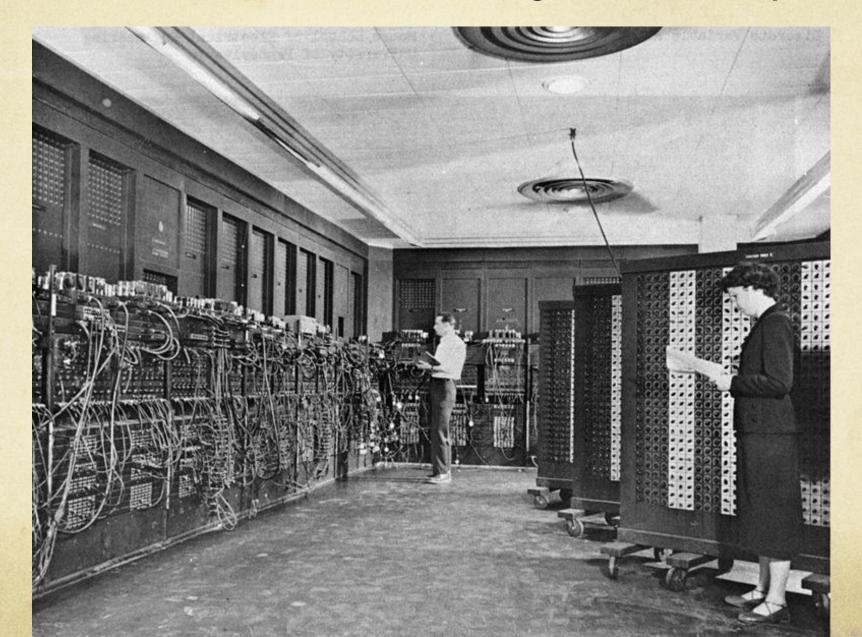
Figure S-2. SURTASS LFA Sonar System.

Code machines like "Enigma"

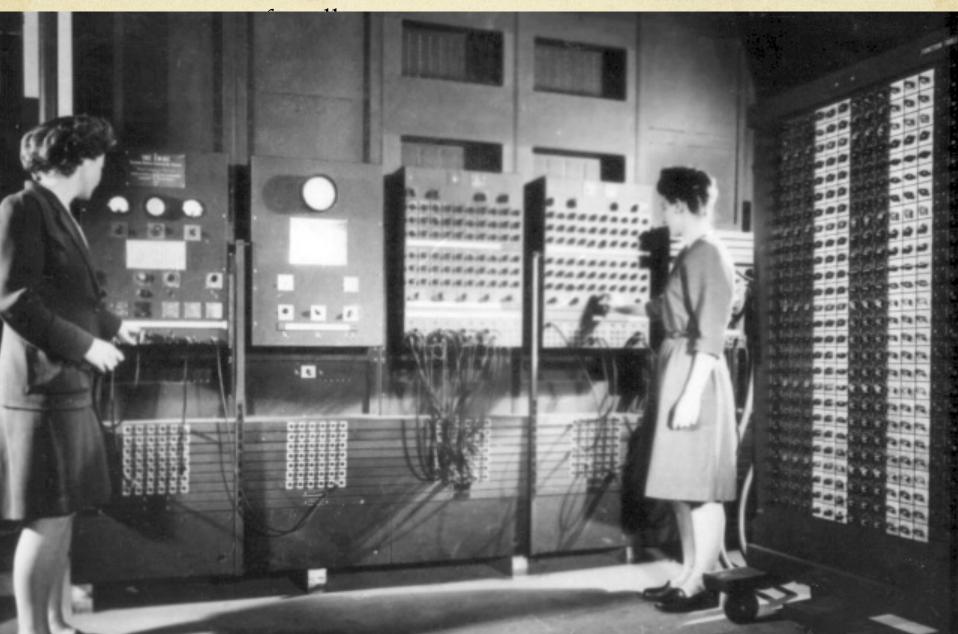




ENIAC -- Electronic Numerical Integrator And Computer



Early computer used for calculating distance and

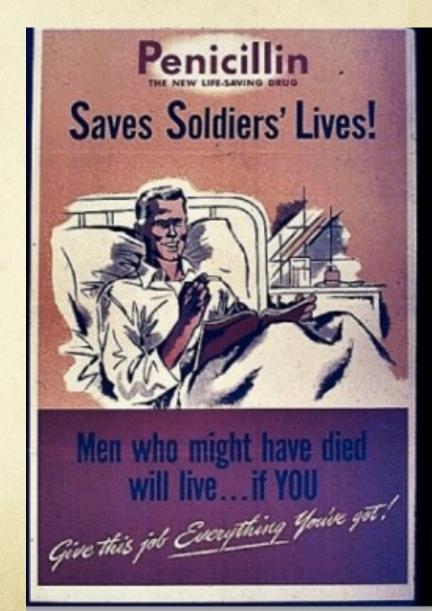


D. Medicine

Penicillin ("sulfa drugs") - antibiotics - saved lives



Produces of PENICILLIN-Schooley



Plasma; blood transfusions - saved lives; Tetanus shots; more trained medics





OUT OF EVERY HUNDRED SOLDIERS
RECEIVING MEDICAL CARE
DEATHS IN OUR LAST 2/WARS
WERE

8 DIED TO THE WORLD WAR I

4 DIED WORLD WAR IL

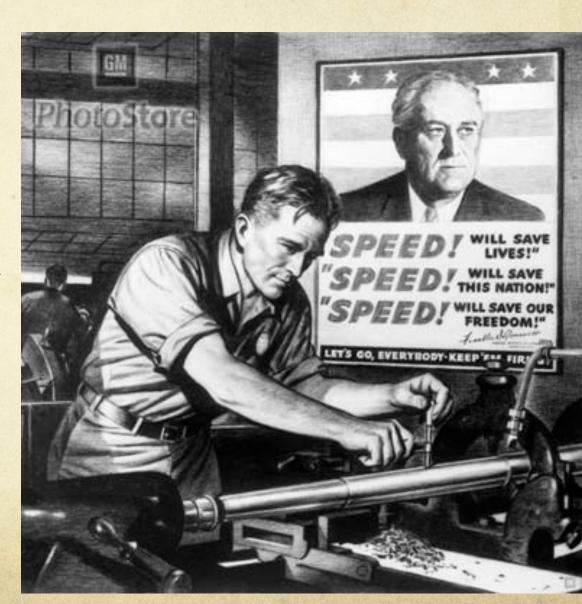
6. Impact of WWII on the Home Front

Home front definition: activities supporting the war effort

A. War Industry

US stepped up production

War Production Board (WPB) coordinated industrial output



Propaganda posters urged workers to work hard for the war effort





Workers surpassed goals in output



Factories converted to war-related production

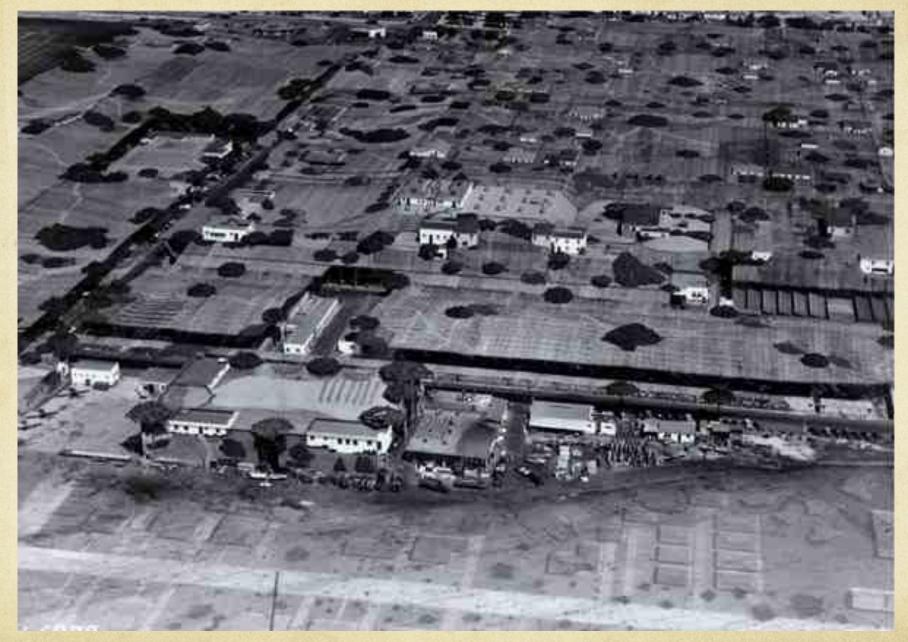








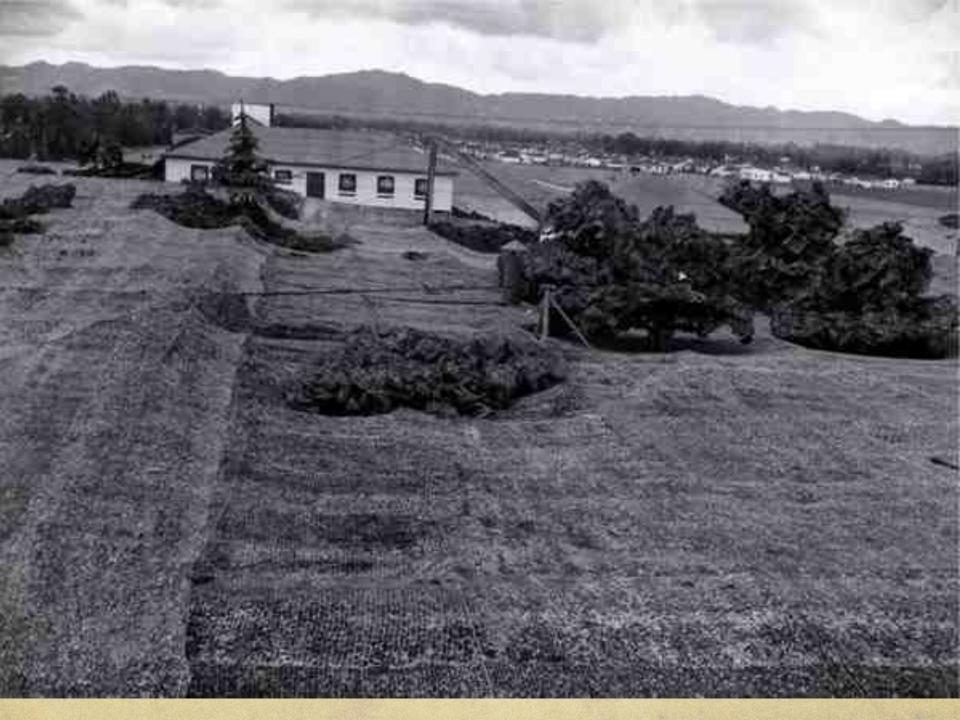
Lockheed Aircraft Plant

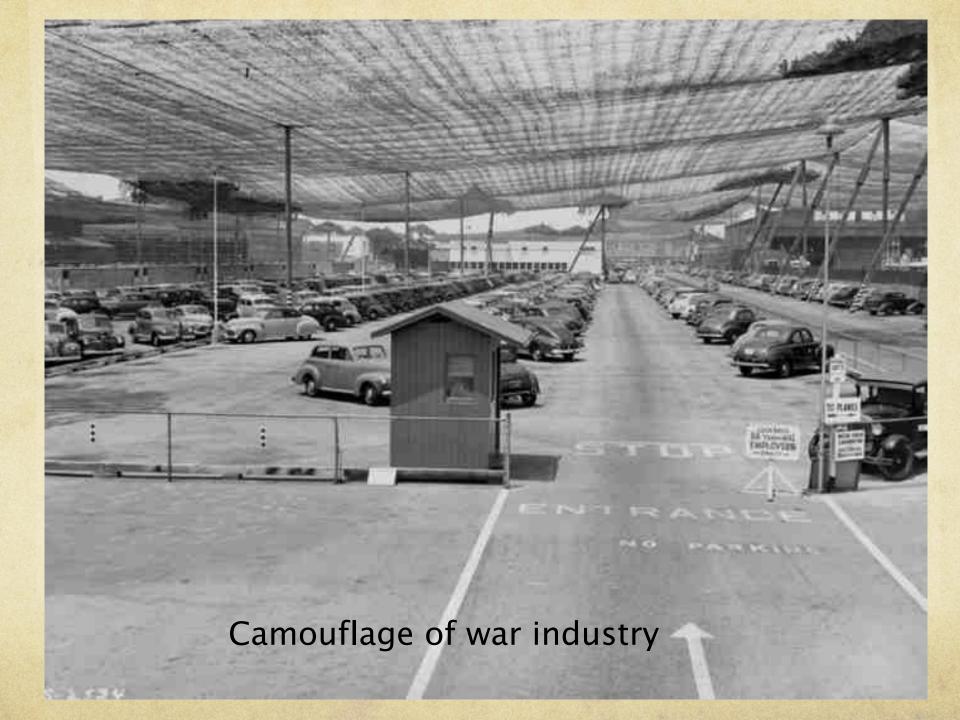


Lockheed Plant with camouflage

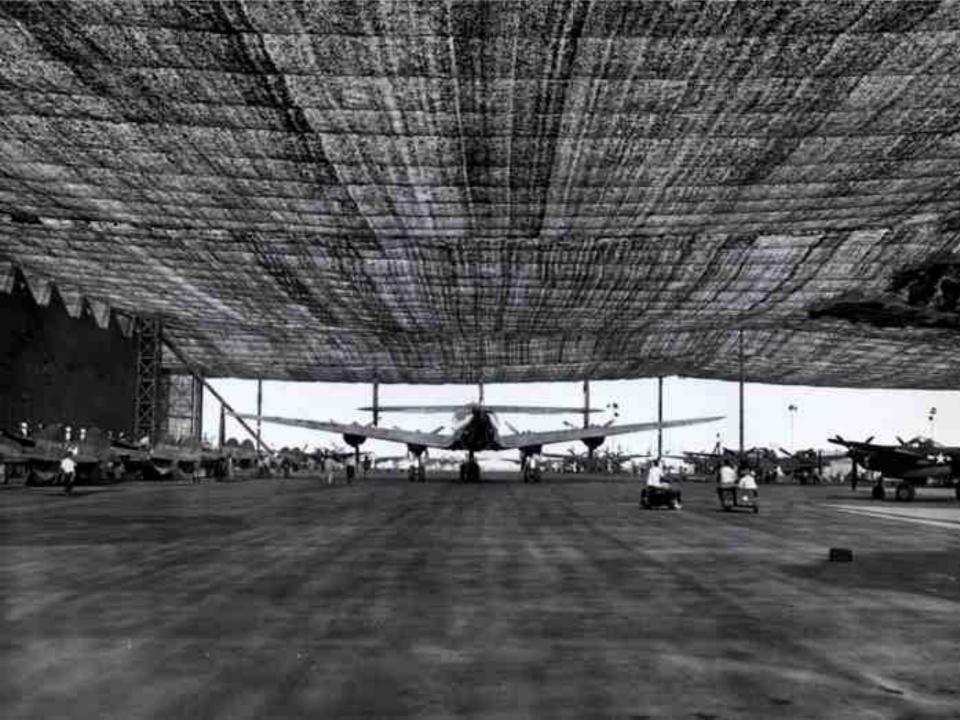


Camouflage of war industry













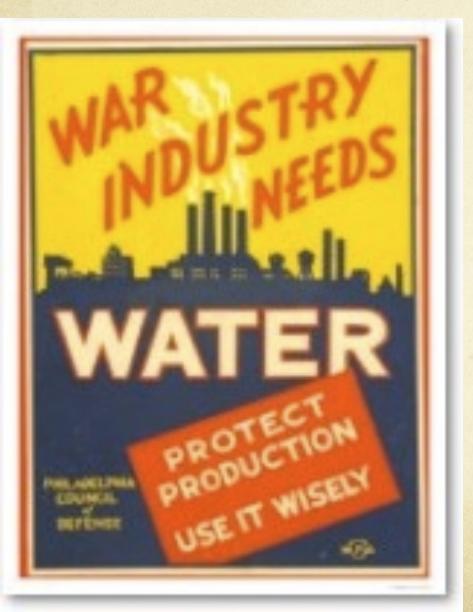






B. Resources

The public was urged to conserve resources

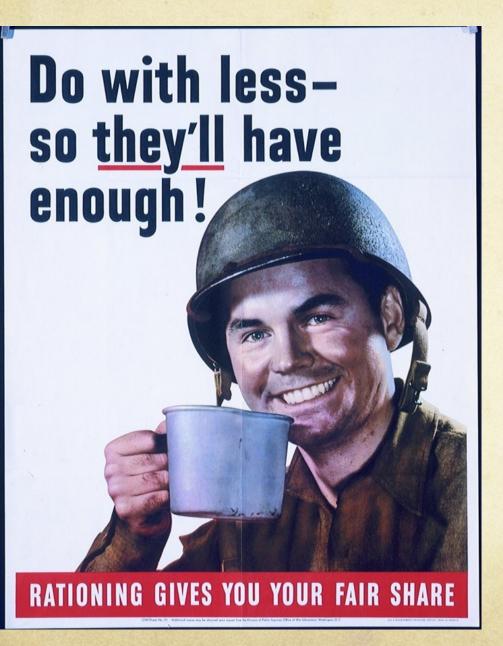




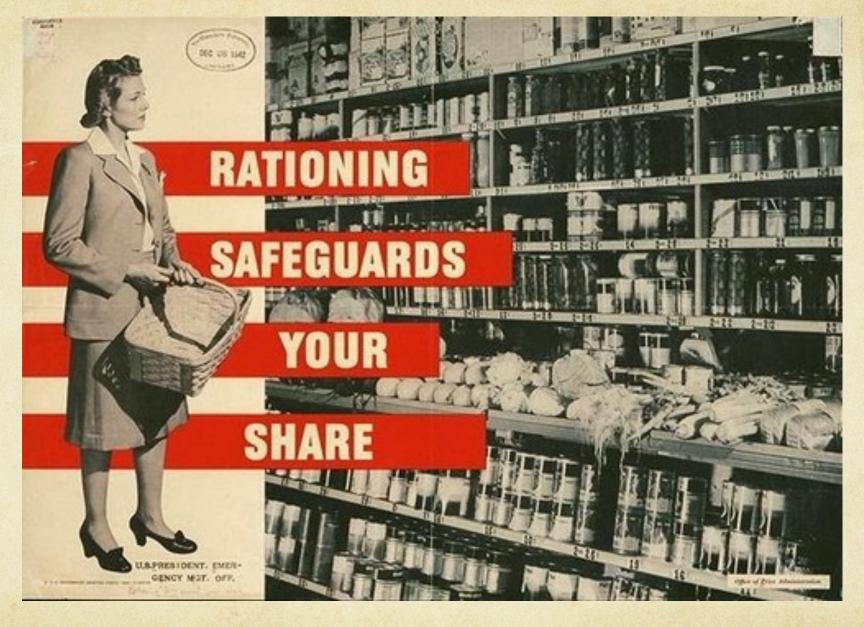
Giving the Axis a Lift



Campaign to conserve resources and ration supplies for civilians







Consumers were expected to accept rationing of goods



Rationing means a fair share for all of us





Civilians were encouraged to grow victory gardens and can their own food.





125690 CM

United States of America
Office of Price Administration



WAR RATION BOOK FOUR

Issued to	Ruthama Jucobs.
	(Print first, middle, and last names)
Complete address	menges mello.
	(Fe
	READ BEFORE SIGNING
In accepting this book, I recognize that it remains the property of the United States Government. I will use it only in the manner and for the purposes authorized by the Office of Price Administration.	
Void if Altered	Ruthanne Jacobs
, orac ty 120000 000	(Signature)
It is a criminal offense to violate rationing regulations.	
OPA Form R-145	16—35570-1



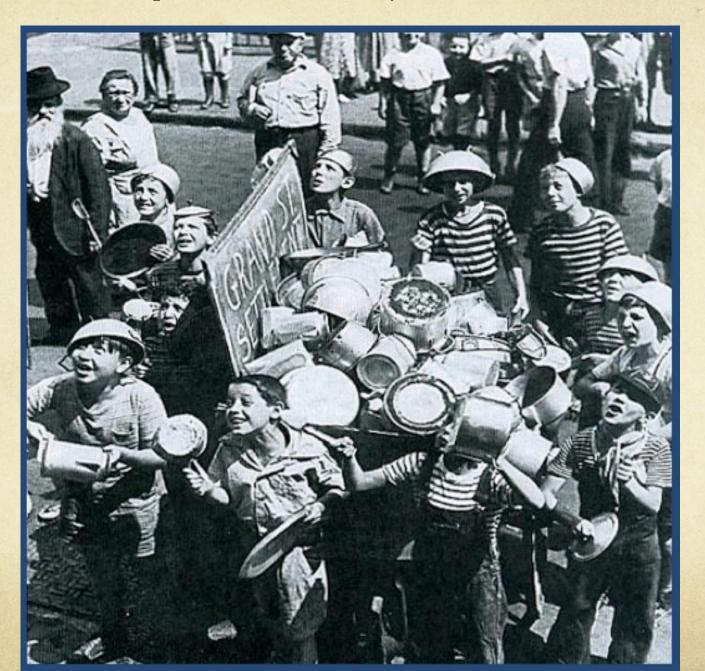
5 OFFICE OF PRICE ADMINISTRATION 5

RATION COUPON
FOR
FIVE
POINTS

MEAT, FATS, FISH, and CHEESES

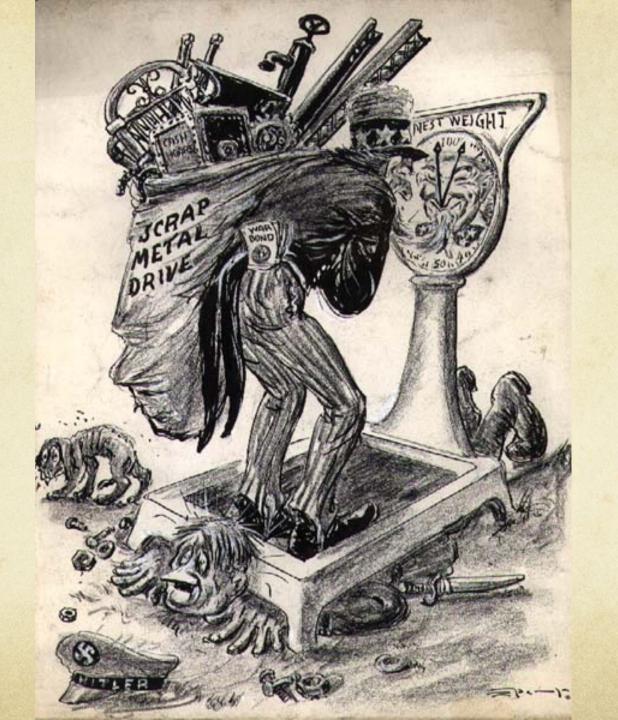
5 OPA Form R-1614 \$ SPO 16-34713-1 5

Kids held scrap metal drives (Boy Scouts)





Camp Fire Girls scrap metal drive



 Kids gathered milkweed pods - the floss was used to stuff lifejackets

near which is an areaway, 25 feet would me auditees. deep and eight by six feet wide.

iron grating over the top so they could hang onto it and reach the: ladder to climb down. Holland reported.

an upper middle panel. Holland re- dren. from the hinges of the door,

since S P. M. yesterday.

The burglars placed an 18-foot Milkweed Pod Collection Will Start Tomorrow

the areaway was unlocked. The lection of milkweed pods for use in at the schools tomorrow and will burglars forced a second door at life preservers will be launched tothe end of a hallway by breaking morrow by Syracuse school chil-

Holland reported the entry contributed by the New York State for each filled bag, city schools.

The rear door at the bottom of A citywide campaign for the col-. The children will obtain the bags immediately. One bushel of the ported. The pins also were removed Two thousand onion bags for the milkweed pods makes a life jacket, collection of the floss have been and children will receive 20 cents.

looked "like an experienced job" College of Forestry Experimental, Lloyd G. Strombeck. 4-H Club and not the work of juveniles. Station, Boy Scouts were escorted agent, is in charge of the distribu-Sampson discovered the burglary to the college by members of the tion of the bags. The floss, he said, when he opened for business this Red Cross Motor Corps to pick up is used as a substitute for kapok. morning. The shop had been closed the bags and tehn took them to 50 the supply of which was cut off , when Japan seized Java.



FIR MILKWEED COLLECTION. Two thousand onion bags from the New York State College of Forestry Experimental Station were distributed to 50 city schools by members of the Boy Scouts and the Red Cross Motor Corps, Children may pick up the bags tomorrow and begin collecting milkweed pods for use in life jackets. Left to right are Miss Maria Traev. Mrs. Scott Raymond and Miss Marie Louise Chase, Red Cross drivers; Paul Rood, James Schumacher and Peter Graf, Troop 1 Boy Scouts.

Milkweed floss







O Bags of milkweed pods waiting to be collected by the government



Ms. Sutton's mom (the little girl to the right of the soldier) collected milk pods in rural Pennsylvania as a child. She also saved money to buy liberty stamps to save up for a bond (see next slide).

The soldier is her uncle. The other girl is her cousin.

0 1942



 Kids also bought savings stamps which could be exchanged for bonds.





THIS IS YOUR Ten-Cent War Savings Stamp Album. Fill it with 187 Ten-Cent Stamps, add 5c in coin, and it will have a value of \$18.75. Exchange it at the post office for a War Savings Bond which, after 10 years, will be worth \$25. Then start filling another Stamp Album. War Savings Stamps are sold in five denominations—10c, 25c, 50c, \$1, and \$5.

With your first purchase of any Stamp, you are entitled to receive, free of charge, an Album for mounting that kind of Stamp. Mount none but 10c War Savings Stamps in this Album. Be sure to affix

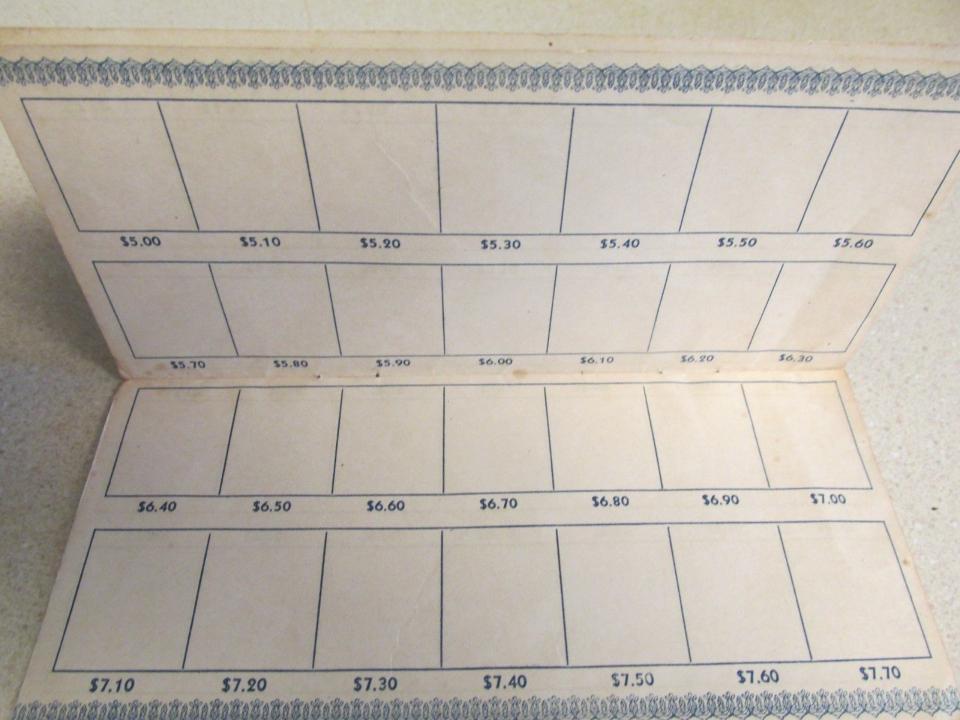
Stamps securely.

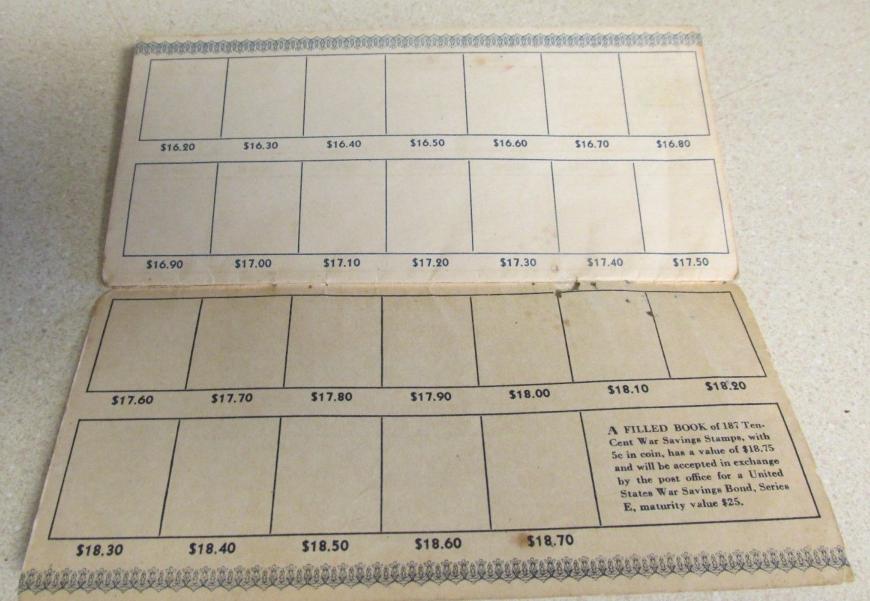
AS YOU FILL this Album with War Savings Stamps it will rapidly grow in value and should be guarded against theft or loss. A precaution is to carry your Album in a self-addressed stamped envelope, with a written request on the envelope to return to you if found.

Name mildred my fasting.

Address 230 44 Th and







Women were asked to give up their silk and nylon stockings





Women drawing on "seams" of missing stockings (silk was scarce) so it looked like they were wearing them.

C. Women

Women were recruited to replace men - the "Rosie the Riveter" campaign encouraged women to go to work in

industry





The more WOMEN at work the sooner we WIN!



WOMEN ARE NEEDED ALSO AS:

FARM WORKERS
TYPISTS

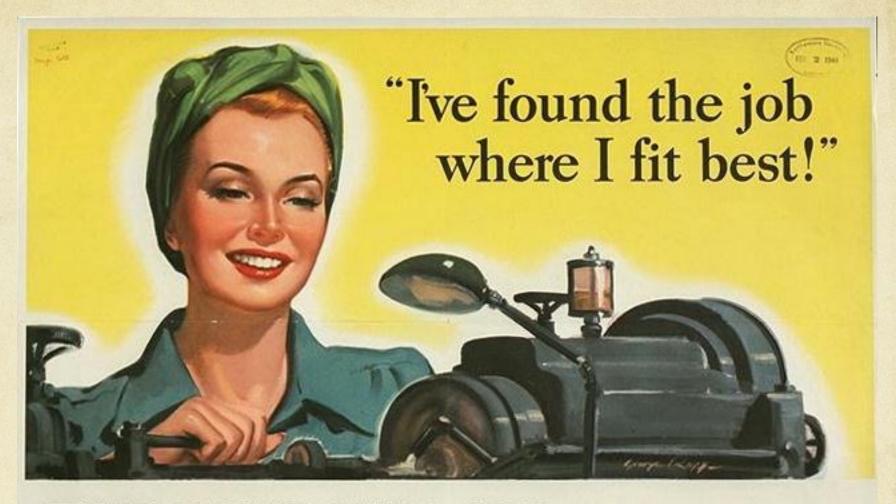
SALESPEOPLE

WAITRESSES BUS DRIVERS TAXI DRIVERS TIMEKEEPERS ELEVATOR OPERATORS TEACHERS CONDUCTORS

- and in hundreds of other war jobs!

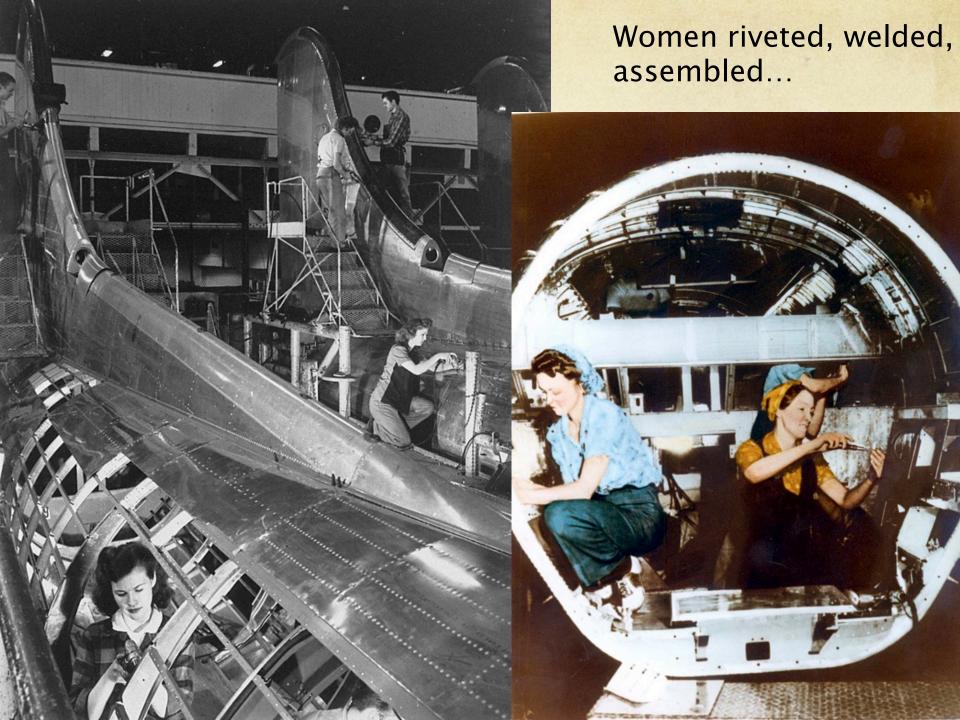
SEE YOUR LOCAL U.S. EMPLOYMENT SERVICE

Save his life...
and find
your own **BE A NURSE** WRITE TO STUDENT NURSES, 1790 BROADWAY, N. Y. C.



FIND YOUR WAR JOB In Industry – Agriculture – Business

QM From Ht. 15. Additional copies may be obtained more expect from Ag Discount of Public Segurine, Office of Wile Selection, Washington, D.



...planes, ships, vehicles





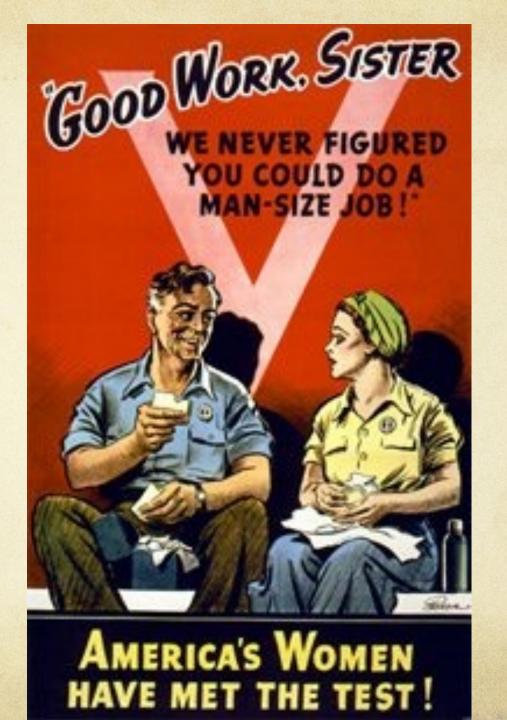








Propaganda encouraged men to accept women in the workplace



Women became Army and Navy nurses





For information write: The Surgeon General, Navy Dept., Washington, D. C.





GO TO THE NEAREST RECRUITING STATION OF THE ARMED SERVICE OF YOUR CHOICE

• Women were recruited into the military to "free a man to fight"

O They became munitions workers





O They joined WAC - Women's Army Corps







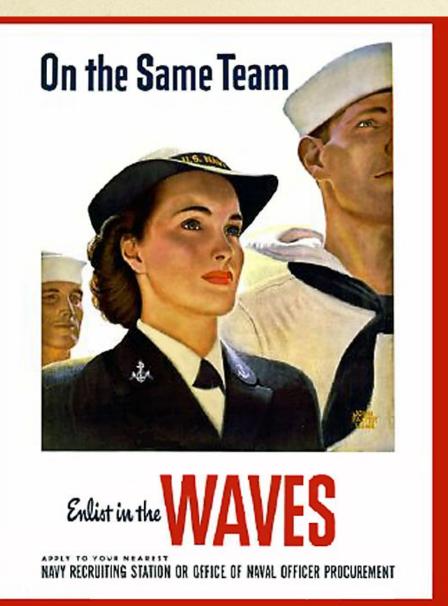




WAC Air traffic controller

WAC teletype clerks

WAVES - Women Accepted for Volunteer Emergency Service









WAVE Metal workers

 WASP (Women AirForce Service Pilots) – tested and ferried aircraft to military bases



D. African Americans

Faced continued racial discrimination; factories resisted hiring blacks

A Philip Randolph organized march on Washington for job equality

The Courier started the "Double V" campaign for victory over enemies abroad and racism at home

FDR issued Executive order 8802 declaring:

"There shall be no discrimination in the defense industries or the government"

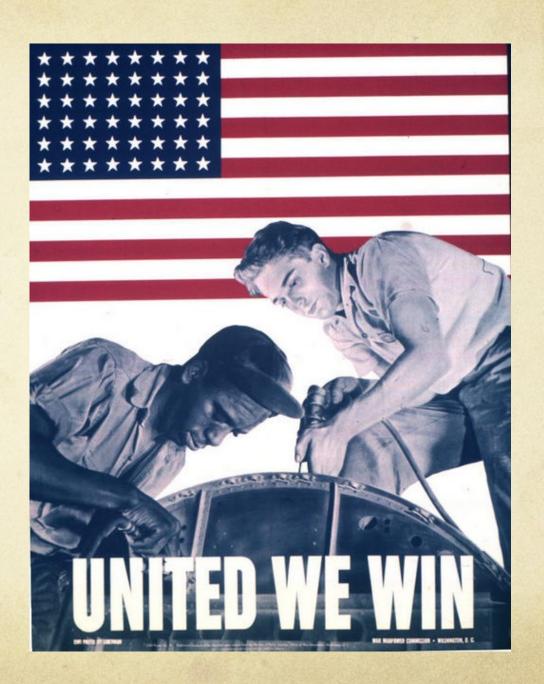


RACE UNITES FOR DRIVE TO SECURE REAL DEMOCRACY

In continuing the policy of The Courier to fight for the rights of the Negro sace, the paper recently started the "Double V" drive for victory at home against prejudice and discrimination as well as victory abroad against the enemies of democracy. Since this "Double V" emblem has been

Industries and the federal government now hired African Americans

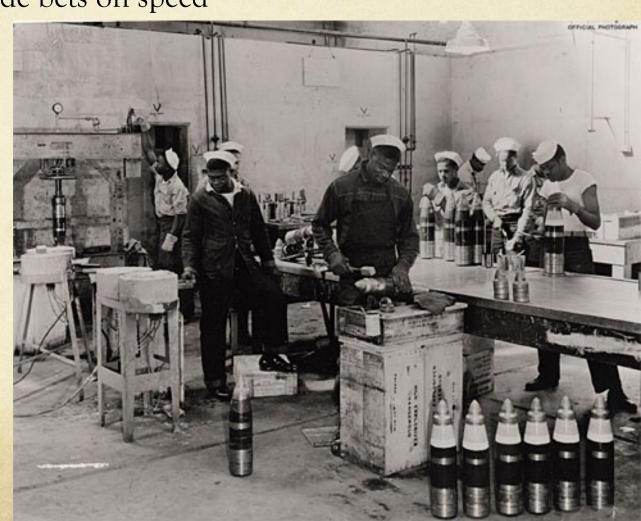
Campaigns promoted harmonious race relations in the workplace







- O Port Chicago Disaster and Mutiny (1944)
- African American sailors assigned to packing and loading munitions in the Navy - poorly trained, no safety training, white officers made bets on speed

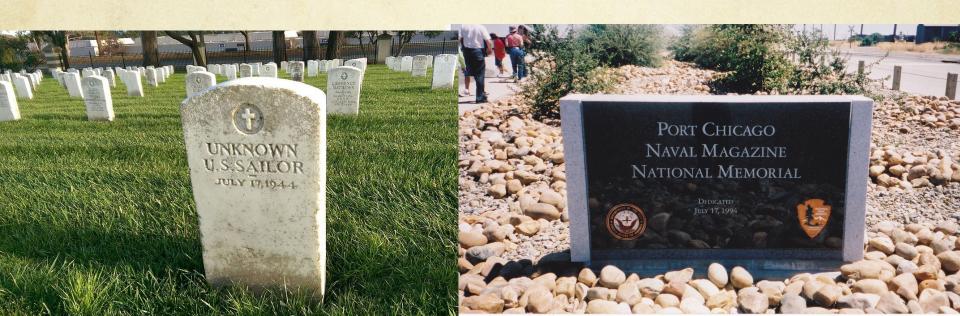


Accident caused explosion – killed 320 sailors (2/3 African American) (only 51 could be identified); injured 390. Destroyed pier, 3 ships, boxcars, buildings.





- Inquiry did not blame competition
- White officers got 30 days leave; black enlisted men did not; most were sent on to work loading elsewhere.
- 50 refused to load ammunition; were court-martialed for mutiny. Sentenced to 12-15 years (commuted at end of war).
- O Became Civil Rights issue; NAACP and Thurgood Marshall pressured Navy to change policy



E. Mexican Americans and Mexicans

Mexican Americans worked in the war industries; women took over men's jobs while they were overseas



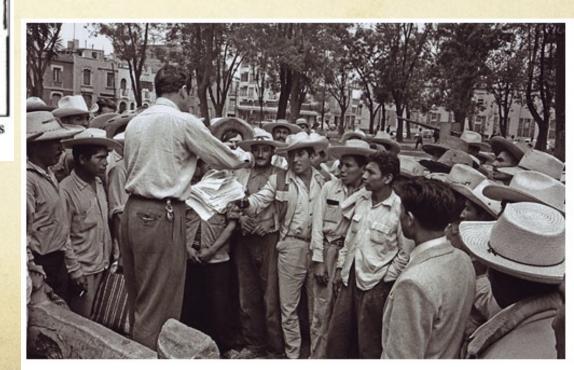
Mexican-American women workers, Union Pacific RR

Mexicans were brought in from Mexico as farm laborers under the Bracero Program

Mexican Workers Wanted in October

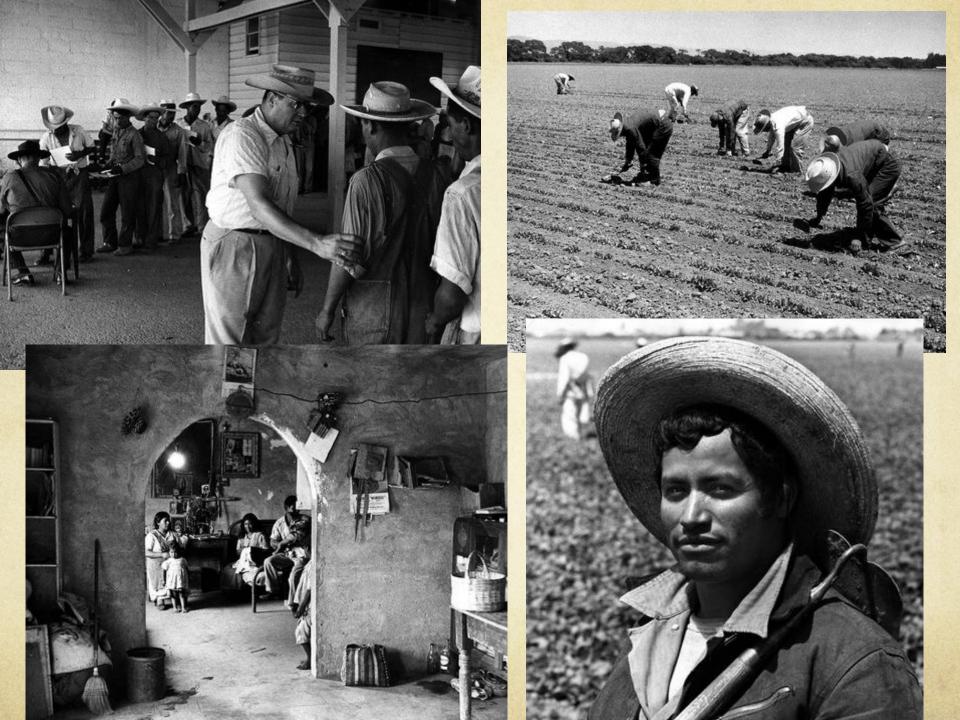
Farmers and orchardists in Washington state have placed orders for approximately 6000 imported Mexican workers for the month of October, according to reports sent to

Figure 14. A description of the demand for Mexican laborers (Source: Northwest Farm News, September 9, 1943).









Zoot Suit Riots

Mexican-American youth wore Zoot Suits to dance and socialize; some saw this as unpatriotic





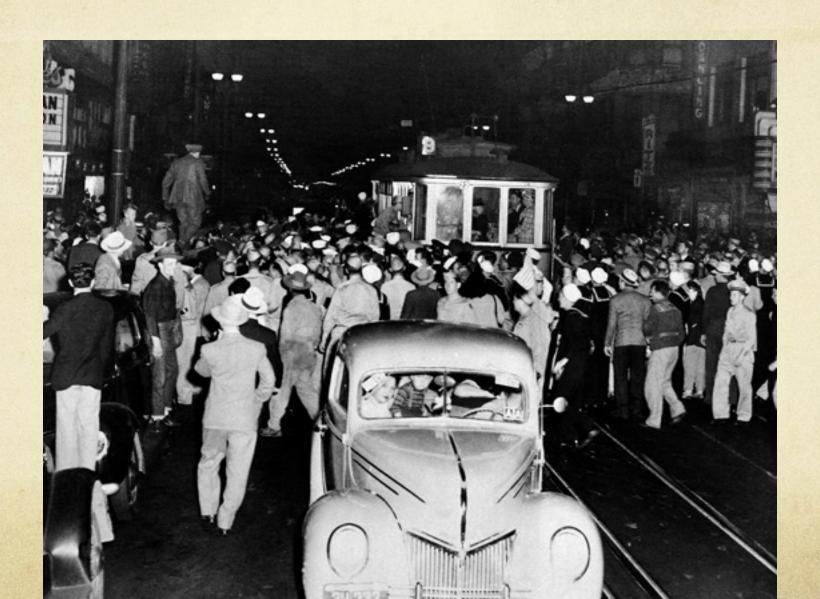
 Zoot Suits used a lot of fabric as compared to military uniforms and the new styles of suits they inspired





A Los Angeles police officer pretends to clip the 'Argentine' hair-style of a young pachuco zoot-suiter.

O Sailors on shore leave from Port of Los Angeles clashed Zoot-suit-wearing Mexican kids downtown L.A.





Police arrested beaten "Pachucos" ("punks") and sailors got away with it.







- Officials blamed the riots on juvenile delinquency
- O Citizens committee blamed wartime hysteria, racism, poor policing, and irresponsible reporting of the press



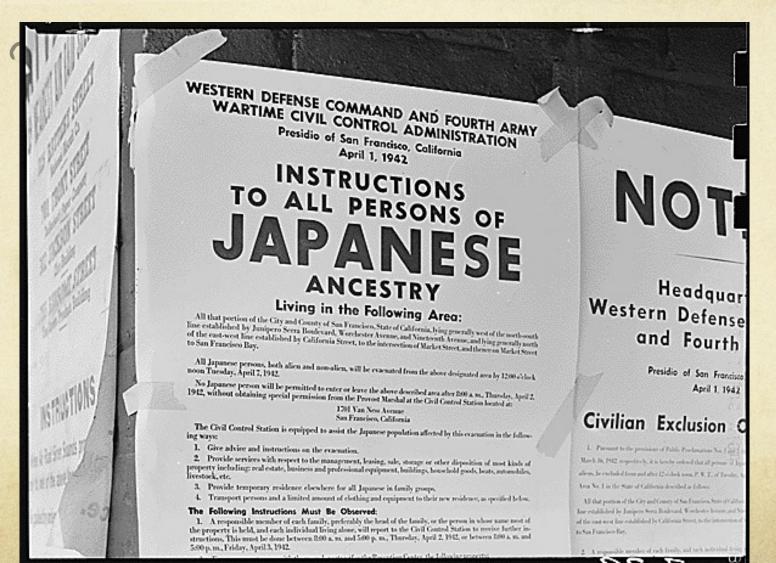
O Watch the video and answer the questions:

Zoot Suit Riots Video

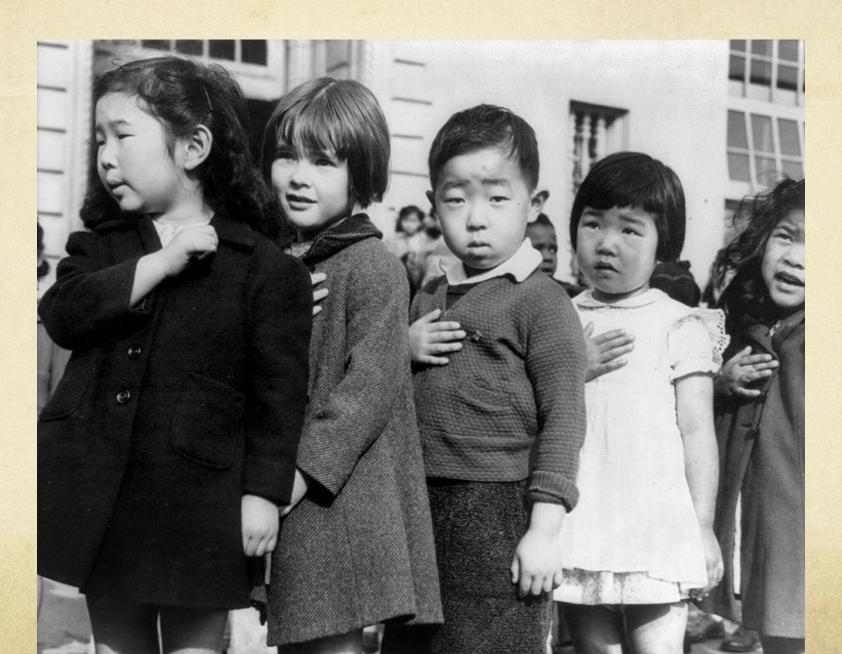


F. Japanese Americans

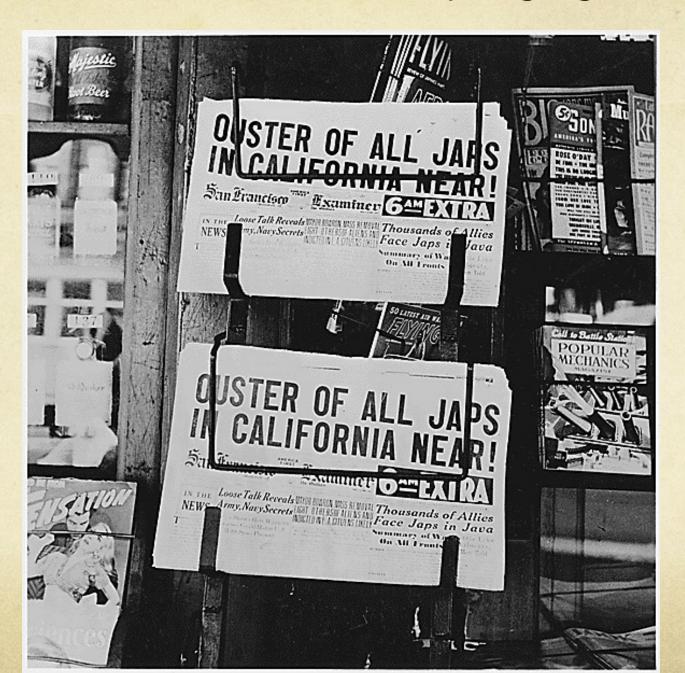
Executive Order 9066 ordered the "evacuation" of Japanese Americans from the west coast because of "military urgency"



Most were American citizens

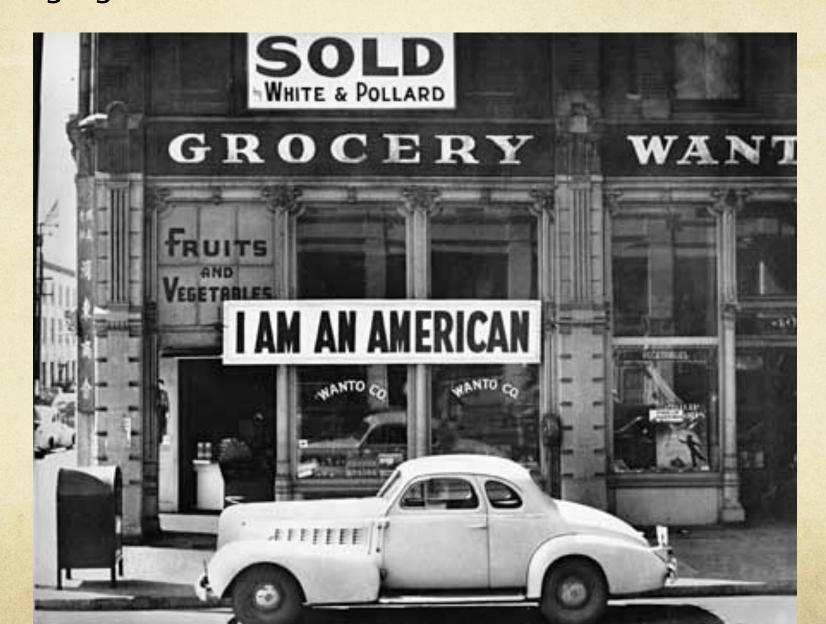


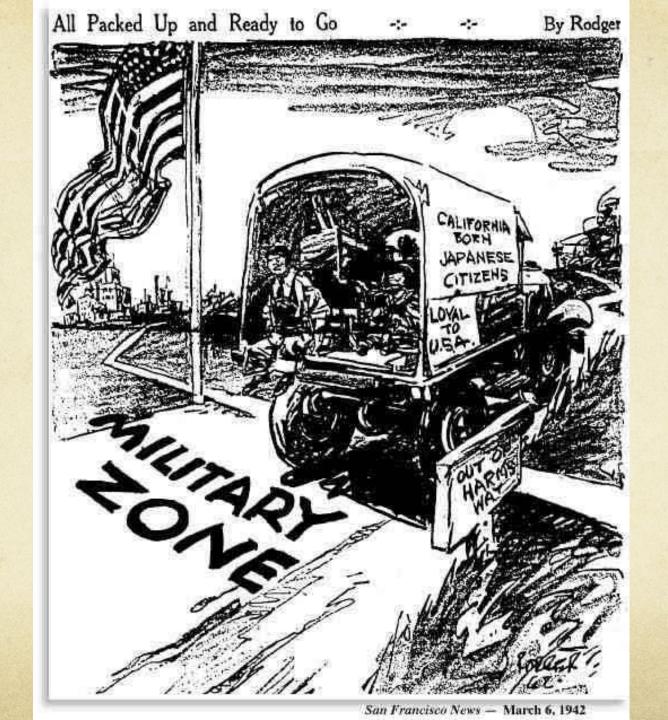
Papers and citizens used defamatory language





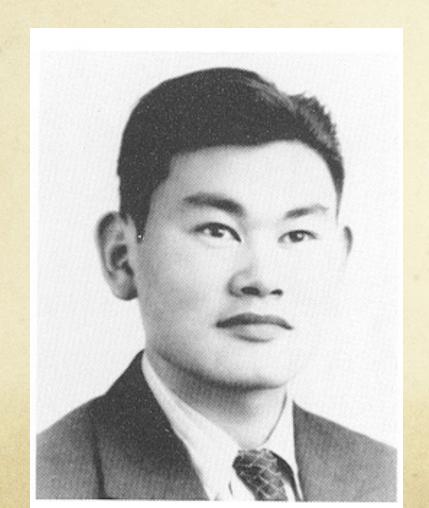
People had to sell their businesses, homes, cars, belongings within 2 weeks

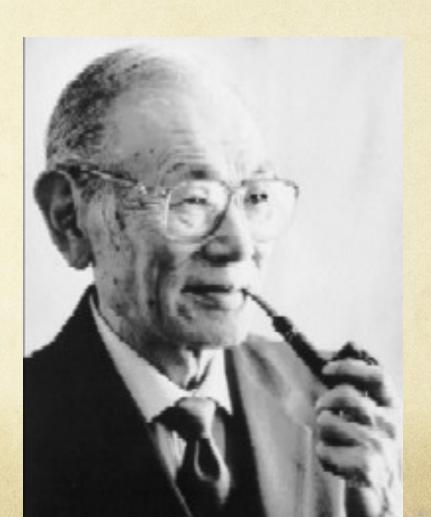




Korematsu v. United States

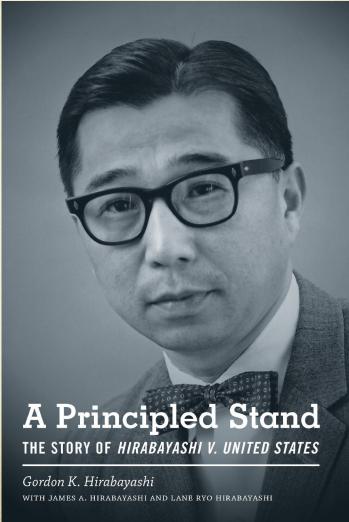
Fred Korematsu challenged the law, but the Supreme court ruled that relocation was constitutional because it was based not on race, but on "military urgency." (Dec. 1944)





Two other cases, Hirabayashi v. United States and Yasui v. United States also found relocation constitutional during the war.



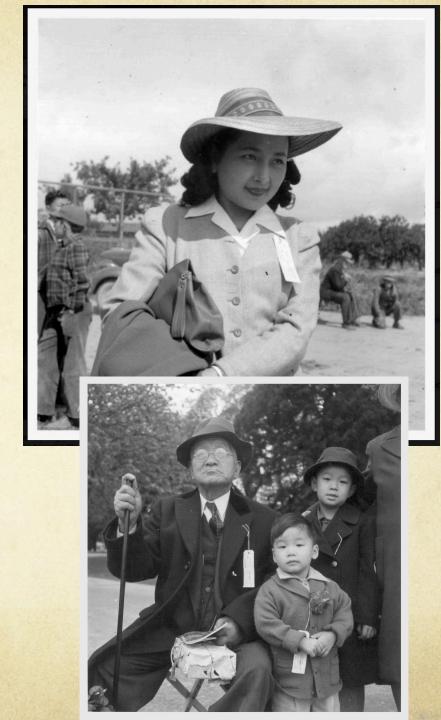


110,000-120,000 had to leave with only what they could carry. Japanese Americans went first to "assembly centers," (sometimes held at race tracks) then internment or relocation camps, usually in the desert.











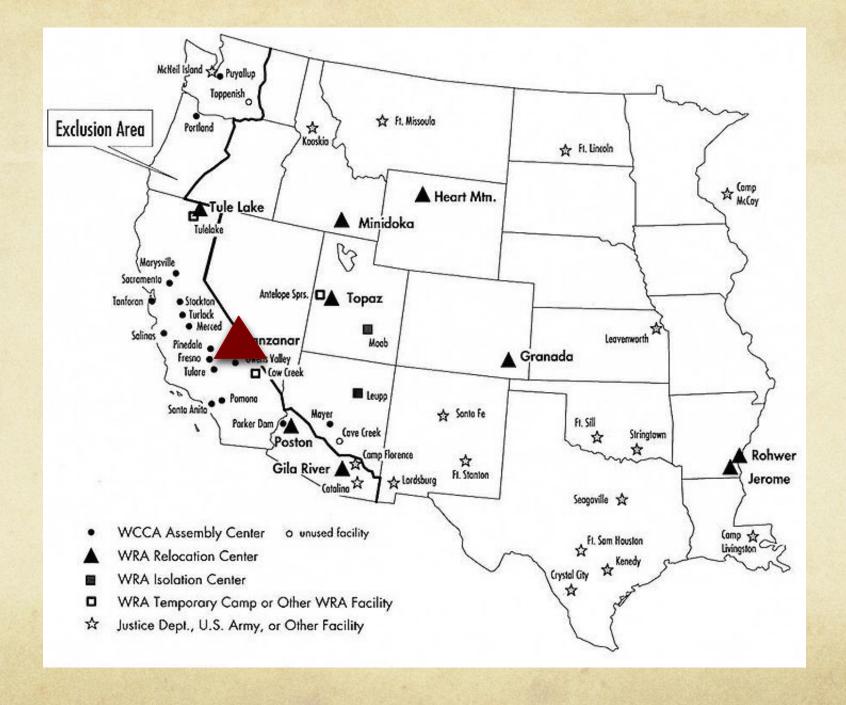




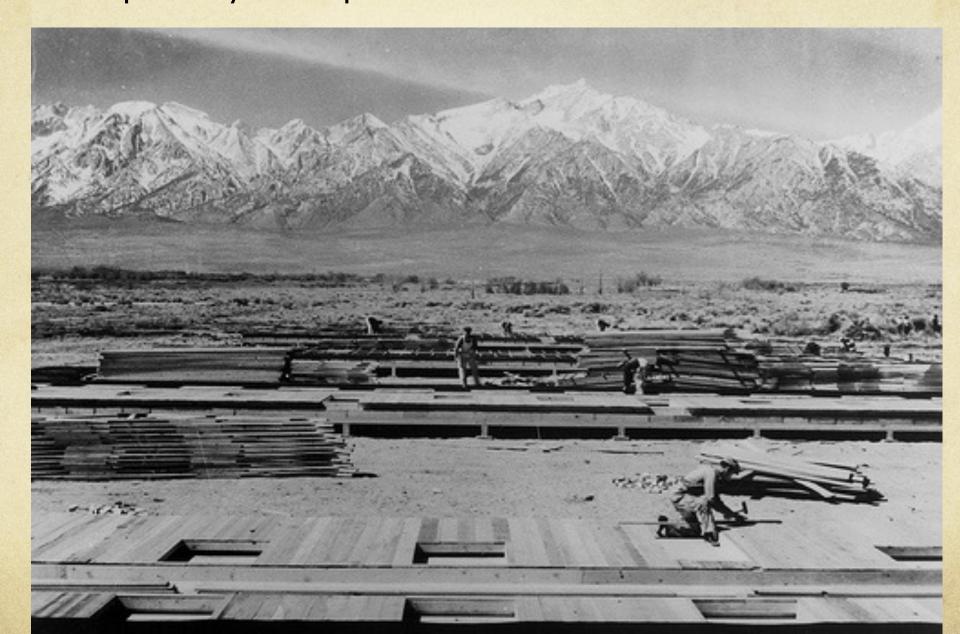








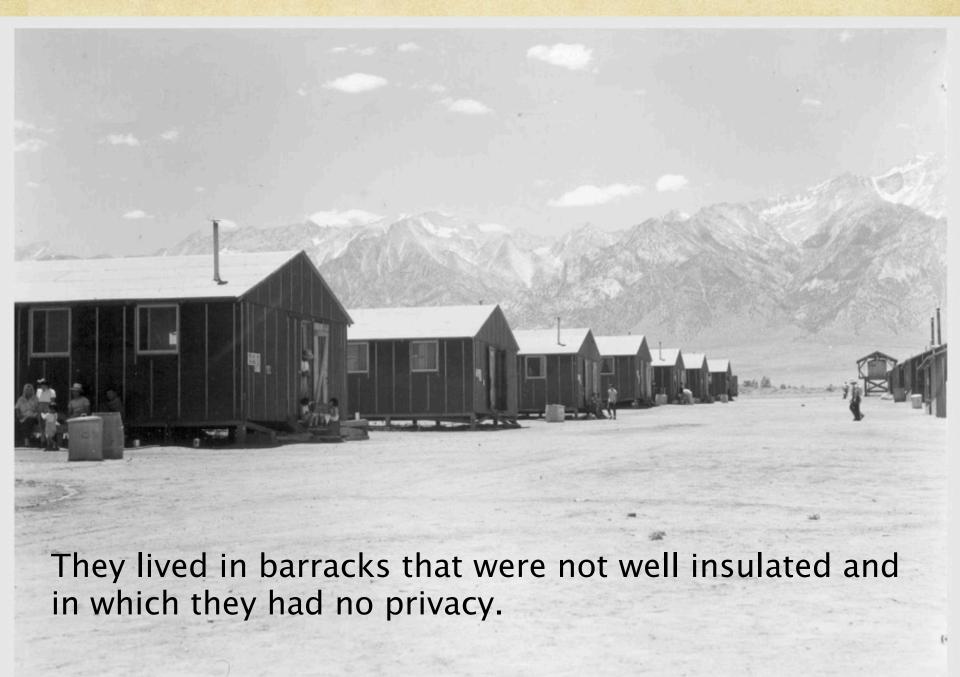
Japanese-American men sometimes volunteered to go the camps early to help build the barracks



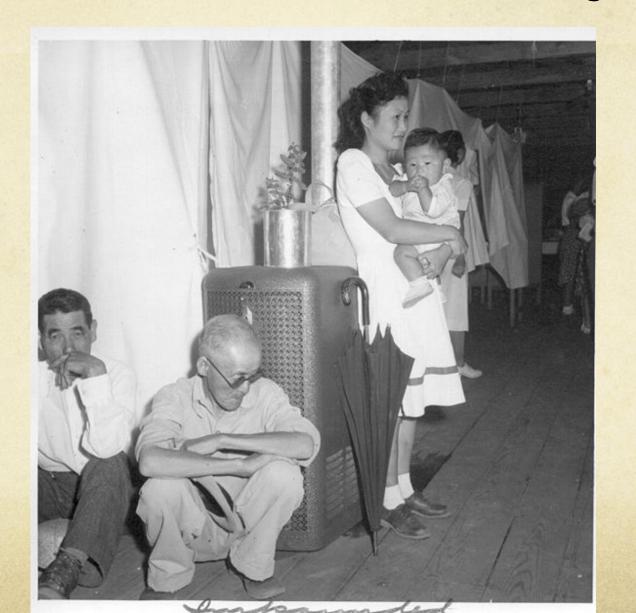


Camps were in isolated places where it was hot in the summer, cold in the winter





Internment was particularly demoralizing to men since they had been the breadwinners, but now had nothing to do



Waiting in line for supper at the mess hall







The family unit was disrupted at meals; teens ate together rather than with their families.



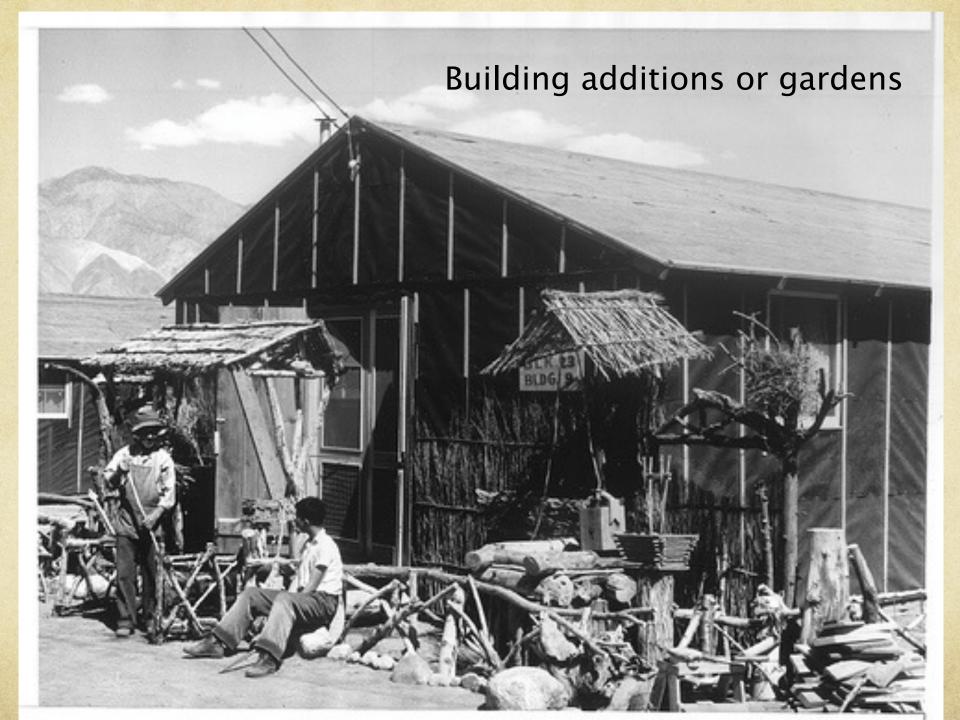
People found ways to cope: clubs, sports, choirs

















Always under guard



Young men were asked to serve; most did.





Manzanar, in Central California.



There is a museum And barracks rebuilt To look as they did From 1942-1945







"Soul Consoling Tower"





When they returned home in 1945, they faced continued discrimination.



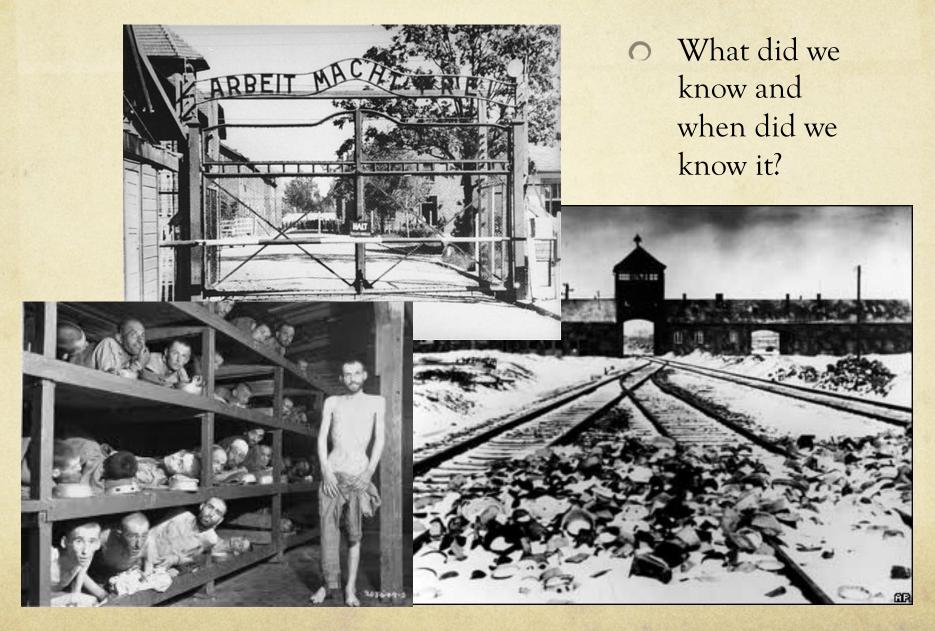


Japanese Americans began a "redress movement" in the 1960s to request a monetary settlement and an apology. An apology came in 1976 (from Pres. Ford) and redress finally came in 1988 (under Pres. Reagan)

Notice Sen. Daniel Inouye At the left



G. American Response to the Holocaust



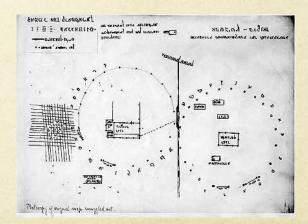


Witold Pilecki - Polish Resistance fighter -- Prisoner at Auschwitz - got information to the Western Allies as early as 1941





The Mass Extermination of Jews in German Occupied Poland [address to the Governments of the United Nations on December 10th, 1942]



Vrba-Wetzler Report - got to US by June of 1944

O Watch the video about Witold Pilecki and answer the question:

O Video Witold Pilecki



O The US created War Refugee Board (Jan 1944)



Sec. of State Cordell Hull; Sec. of Tres. Henry Morgenthau; Sec. of War Henry Stimson - meeting of War Refugee Board

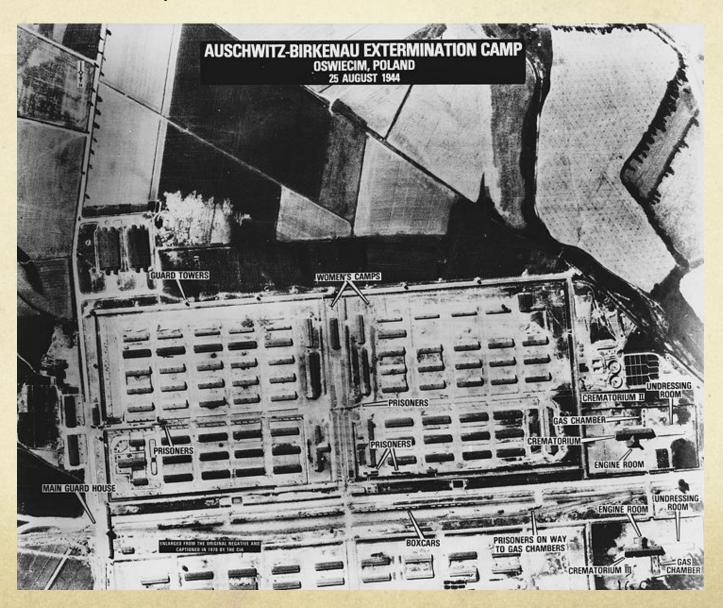




Refugee Camp at Fort Ontario

- O Committee worked to aid civilian victims of the Axis powers; rescued as many as 200,000 Jews from Nazioccupied countries
- Read the article about Fort Ontario and answer the questions. Fort Ontario Article

The War Refugee Board discussed bombing Auschwitz; the idea was rejected



7. Results of the War A. Social Results

- WWII Casualty estimates (dead worldwide)
 - O Military 22-25 million
 - O Civilian 34-46 million
 - O Total 62-78 million





Millions were displaced, homeless. The Red Cross helped many to find shelter and to try to reconnect with family



B. Economic

- O Cost: \$296 Billion to the US (about \$1 trillion today)
- \$1,600,000,000,000 direct economic costs of WWII internationally







O Shattered economies in Europe and Asia; struggle to rebuild and recover after war









C. Political

- Regime change in Europe and Asia after occupation
- O US implements Marshall Plan to support western European countries economically
- Creation of Israel 1948 as a homeland for displaced Jews



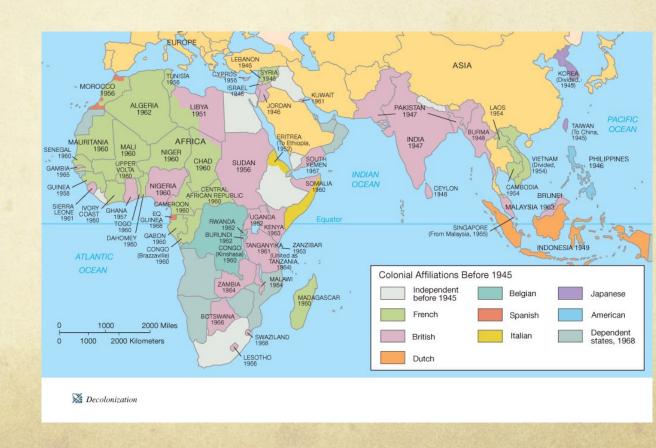






- O U.S. emerges from the war as a super-power
- O Britain, France, others, reduced in power





- O USSR emerges as leading Communist power; creates Soviet Bloc (countries aligned with USSR, also known as Soviet Satellite countries)
- O Cold War tensions begin; last for 40 years



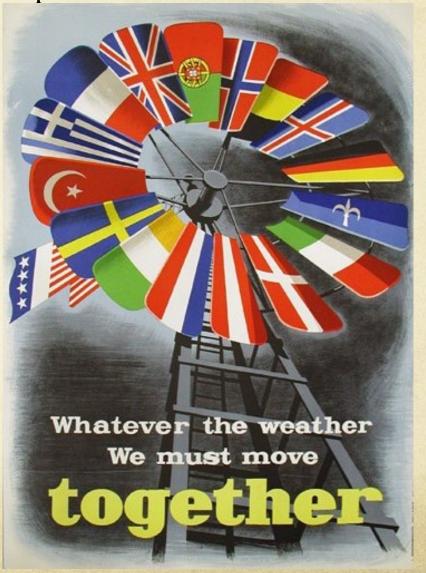
- O United Nations was created to keep the peace;
- US plays central role (UK, USSR, France,
 China on permanent UN Security Council)





O The U.S. stays actively involved in world politics from WWII until the present.





O Watch the video "The Fallen" and answer the questions.

O The Fallen