Facing History and Ourselves Lesson Name:

“The Lunch Date” Per.:

*Use the box below to note 7-10 observations during the film. Use* ***bullet style*** *note-taking. After viewing the film, answer the questions below. The link is also here:* [*https://www.youtube.com/watch?v=epuTZigxUY8*](https://www.youtube.com/watch?v=epuTZigxUY8)

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1. What assumptions were being made in the film? By whom?

2. What assumptions did you make as a viewer?

3. What is the filmmaker’s message? What lesson can we draw from the film?

4. How does this film relate to history? Give 2 examples.